



SMARTER BALANCED ASSESSMENT CONSORTIUM AND MISSOURI -

MO ASSOCIATION OF SECONDARY SCHOOL PRINCIPALS

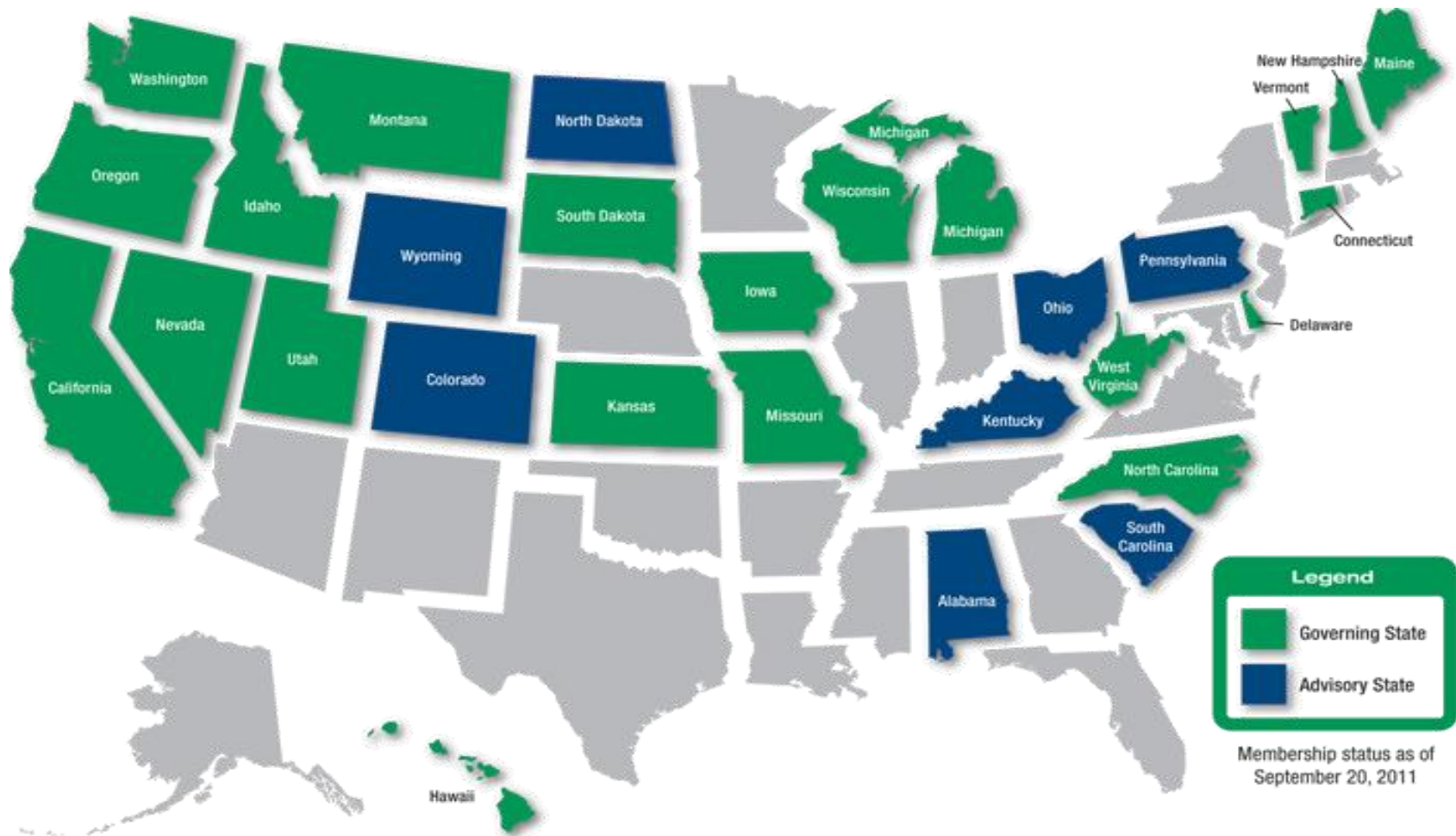
October 4, 2011

Missouri Department of Elementary
and Secondary Education

Assessment Consortium

- SMARTER Balanced Assessment Consortium (SBAC)
- One of two multi-state consortia
- Funded by U.S. Department of Education
- Assessment *system* based on the new Common Core State Standards

Member States 9/2011



Purpose of SBAC

- To develop a set of comprehensive and innovative assessments for grades 3-8 and high school in ELA and math aligned to the Common Core State Standards
- Students leave high school prepared for success in college or a career through increased student learning and improved teaching
- Operational in the 2014-15 school year

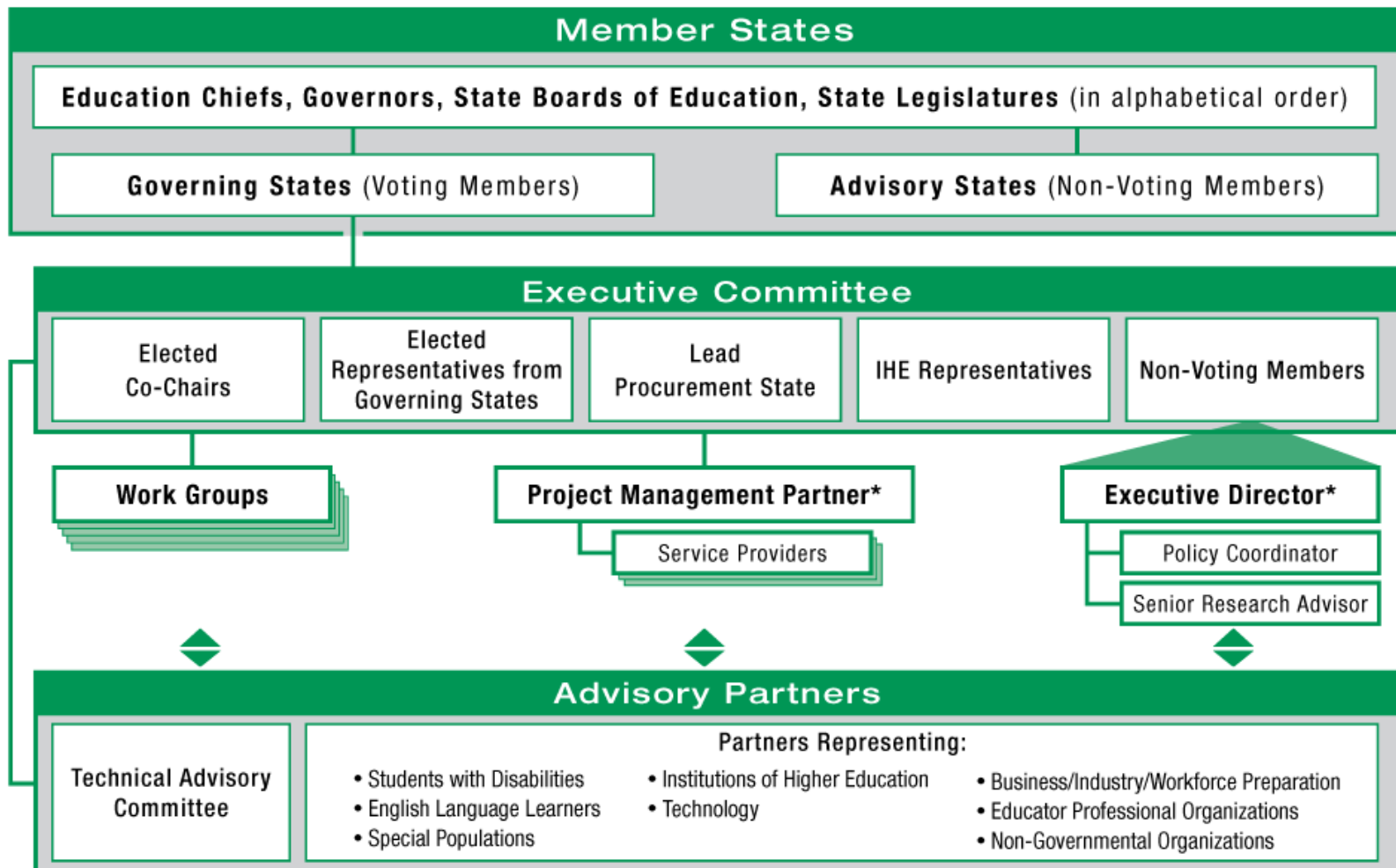
Common Core Standards

- Aligned with college and work expectations
- Clear, understandable, and consistent
- Rigorous content and application of knowledge
- Build upon strengths and lessons of current state standards
- Internationally benchmarked
- Evidence- and research-based

Resources

- Common Core State Standards Workshop Information and Materials:
 - <http://dese.mo.gov/divimprove/curriculum/common-core-workshops.htm>
- Common Core State Standards:
 - <http://www.corestandards.org/>

SBAC Organization - Chart



*Under contract with Lead Procurement State

Refer to www.k12.wa.us/SMARTER for the detailed governance structure.

Approved: March 15, 2011

SBAC Work Groups

- Transition to Common Core State Standards
- Technology Approach
- Assessment Design: Item Development
- Assessment Design: Performance Tasks
- Assessment Design: Test Design
- Assessment Design: Test Administration
- Reporting
- Formative Processes and Tools/Professional Development
- Accessibility and Accommodations
- Research and Evaluation



Balanced Assessment System

Summative - Required

- Benchmarked to college and career readiness
- Mandatory comprehensive assessment
- Computer adaptive tests (CAT) & PEs
- Grades 3-8 and high school (11th grade)
- Designed to provide valid, reliable, and fair measures of progress
- CAT = efficient, precise measurement; quick results

Interim/Benchmark - Optional

- Comprehensive/content-cluster measures
- Multiple item types
- Based on learning progressions
- Available throughout the year
- Involves a large teacher role in developing and scoring
- Allow teachers and administrators to understand student strengths & weaknesses

Formative - Optional

- Optional resources for improving instructional learning
- Assessment literacy
- Used by teachers and students to diagnose student's learning needs, check for misconceptions, provide evidence of progress toward learning goals ...
- Clearinghouse of professional development materials

Key Features: CAT

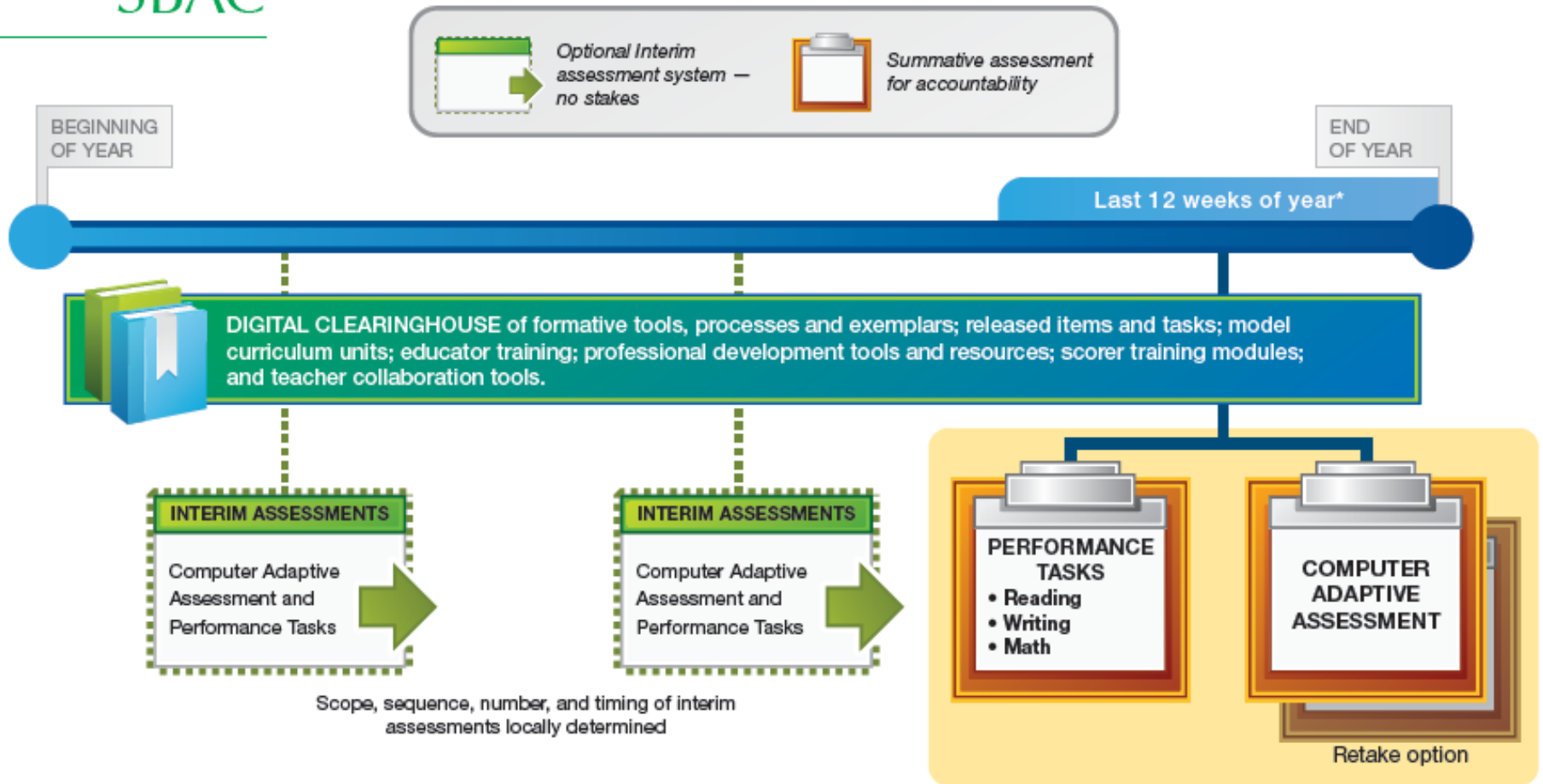
- ❑ Comprehensively assesses the breadth of the Common Core State Standards while minimizing test length
- ❑ Allows increased measurement precision relative to fixed form assessments; important for providing accurate growth estimates
- ❑ Testing experience is tailored to student ability as measured during the test

Key Features: Reporting

- ❑ Access to information about student progress toward college and career readiness
- ❑ Allows for exchange of student performance history across districts and states
- ❑ Uses a Consortium-supported backbone, while individual states retain jurisdiction over access and appearance of online reports
- ❑ Tied to digital clearinghouse of formative materials
- ❑ Graphical display of learning progression status (interim assessment)

The System

SBAC

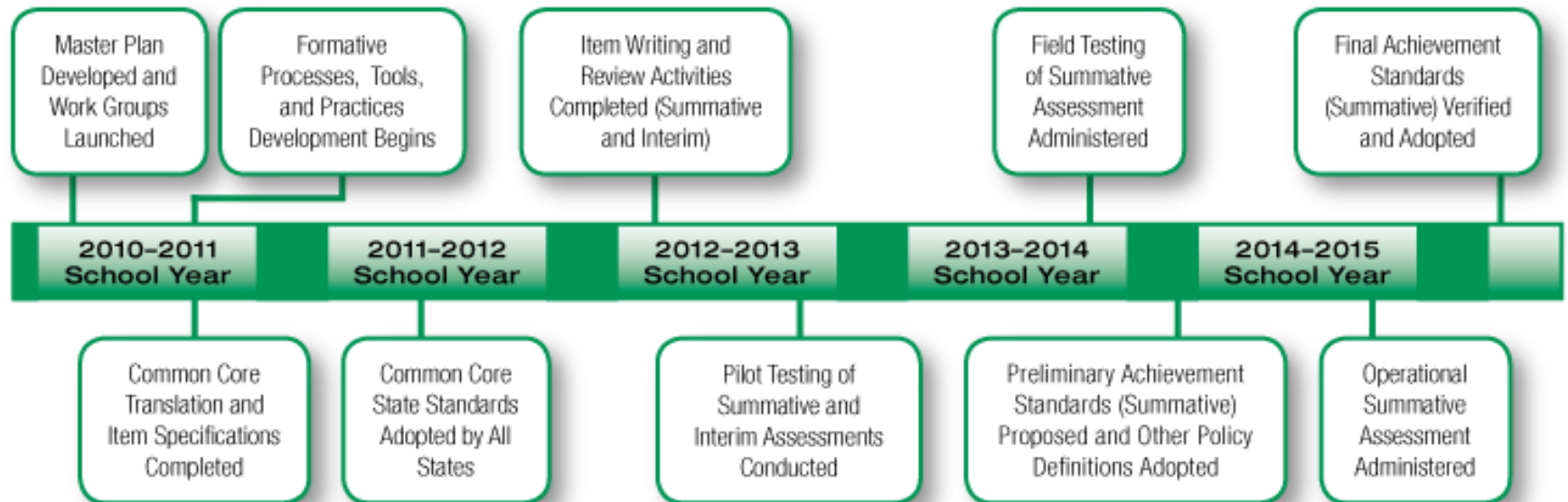


* Time windows may be adjusted based on results from the research agenda and final implementation decisions.



What are we doing now?

Timeline



Some Upcoming Tasks

- Master Work Plan - "Complete"
- Content Specifications
- Develop Item and Task Prototypes
- Develop Accessibility Guidelines
- Write Pilot Items and Tasks
- Small-Scale Pilot Tests: 2/2012 - 7/2012

More Upcoming Tasks

- Content Reviews, Bias & Sensitivity Reviews
- Write Field Test Items
- Content Reviews, Bias & Sensitivity Reviews
- Read, Revise, Rewrite
- Pilot Test Data Review
- Field Test: 3/2014 - 6/2014

Still More Upcoming Tasks

- Field Test Data Review
- Develop Achievement Level Descriptors
- Conduct Standard Setting
- TBD ...

Resources

- SMARTER Balanced:
 - <http://www.k12.wa.us/smarter/>
- Jane VanDeZande:
 - 573-751-4267
 - Jane.vandezande@dese.mo.gov