

# Technical Skill Assessment & Attainment Presentation

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Presentation slides can be found as a Power Point Show and PDF at the website below  
(warning...PDF may not show charts and graphs clearly)

[www.fortosage.net/ctc/student](http://www.fortosage.net/ctc/student)

Click on “Presentation Documents” on lower left menu bar

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## PRESENTATION OUTLINE BELOW:

1. CTC Overview and History
  - a. My Part in all of this
  - b. History – Why did we do this 6-7 years ago?
  - c. What are our goals?
  - d. How do we involve students in the process?
  - e. Small Learning Communities – What part do they play in this process?
  - f. Program Evaluation – 7 sets of data including TSA
  - g. Work Ethics and other skills evaluated
  
2. PD and Other Relevant Data
  - a. Scavenger Hunt, Essential Questions, Data Exercise
  - b. Reading ability – What factor does it play in TSA?
  - c. Reading Charts and Graphs
  - d. Using two sets of data together to evaluate success
  - e. How important is Technical Vocabulary in the process?
  
3. The State Plan and the Need for Comparative Data
  - a. State Plan – Completers Tested & How to be Proficient
  - b. State Plan – Available TSA’s...quite a few
  - c. Essential Question about so many choices
  - d. Two Snapshots of Data
  - e. Comparative Data Sample from Fort Osage
  - f. Dreaming...Here is a wish list

4. Specific Assessments
  - a. Which ones do we use? Why?
  - b. What information is provided by company and what do we look at?
  - c. Disparity in # of questions on tests
  - d. Information on website for students and staff
  
5. The Assessment Process
  - a. Yearly Timeline
  - b. Student Motivation's Role in Success
  - c. Sample Slides Shown to Students Before and After Test
  - d. Testing Schedule – One Page with Links
  - e. Teacher Factors Affecting Achievement
  - f. Samples of Data (Charts, Graphs)
  - g. Student Factors
  
6. Final Data and Comparisons
  - a. Survey of Students – Effort & Sessions
  - b. Characteristics of Test Takers – reverse look
  - c. Five years of testing – another look
  - d. Index scoring of TSA Data – another look
  - e. Program of Study and the Impact They Play
  - f. Four types of data chart – review for some
  
7. Questions?

EQ: What year is this for your school in the assessment process?

What was your greatest challenge in starting the assessment process?

How do you feel about sharing/comparing your data with other schools?

What do you see as OUR next step to grow as a state in this process?

Is there a better way to measure a student's technical attainment in our programs?

